

○ MUSIC city COUNSELOR

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For helpful ideas and free resources, please check out my website!

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[www.musiccitycounselor.com](http://www.musiccitycounselor.com)





**Please click on the link below to access the digital activity:**

[https://docs.google.com/presentation/d/1n\\_hOrN0TimkJC1yj-qY-dC-SYPKHvE4pBPBYbVv9nw0/copy](https://docs.google.com/presentation/d/1n_hOrN0TimkJC1yj-qY-dC-SYPKHvE4pBPBYbVv9nw0/copy)

## **General Google Slides Directions:**

- 1. Please sign in with your Google account.**
- 2. Please click "make a copy" and a copy of the activity will automatically be saved to your Google Drive.**
- 3. If you are using Google Classroom, please assign the activity as an assignment to your students.**
- 4. If you do not use Google Classroom, you can post the resource to the virtual platform that you are using, or email the link directly to students. If you email the link to students, please make sure that they or their parents have a free Google account first. They will click on the link, sign in with their Google account, and then a copy of the activity will automatically be saved to their Google Drive. They can then use any device (tablet, smart phone, computer) to access the resource.**



# How to Use the Digital Activity:

**PLEASE USE THIS ACTIVITY IN "EDIT MODE", NOT IN FULL-SCREEN "PRESENTATION MODE"**

1. This digital for Google Slides resource first includes a story called "Harvey Learns to Keep a Safe Body." Students can read the story on their own or the educator can read it aloud. Then, the presentation teaches students about the difference between safe bodies and unsafe bodies, and how to respect personal space.
2. Next, students can play an interactive digital sorting game on a smart board, computer, or tablet. I love to play this activity on a smart board and let students take turns coming to the board to participate. Students read 36 scenarios and determine if they show a safe body or an unsafe body. If the scenario shows a safe body, students drag the little hand to the blue safe body square. If the scenario shows an unsafe body, students drag the little hand to the red unsafe body square.
3. The last two slides ask students reflection questions. They can type directly inside the text boxes that say, "Type here."
4. If you'd like to close the lesson with printable worksheets or coloring pages, they are included in the zip folder!
5. Questions or suggestions? Please contact me at [laura@musiccitycounselor.com](mailto:laura@musiccitycounselor.com). 😊
6. PS I so appreciate when you please leave a review on my resources on my TpT store. It earns you credits towards future purchases, helps other educators find quality resources, and helps my small business grow!



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Please contact me any time at [laura@musiccitycounselor.com](mailto:laura@musiccitycounselor.com) with questions, suggestions, resource requests, or comments! I'd love to hear from you!

This resource was made possible by:

